<table>
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<th>BEHAVIOR</th>
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| PATTERN OF ABUSIVE BEHAVIOR | * Controlling  
* Self protective  
* Disrespectful of women and girls  
* Denies, excuses, minimizes, and sidetracks their abusive behavior  
* Blames victim for the abuse  
* Intimidates  
* Claims ownership of partner  
* Degrades partner  
* Inconsistent, doesn’t keep promises, unfaithful, lies  
* Harassment or threatening toward females  
* Possessive  
* Manipulative, is nice on occasion, guilt tripping, is negative  
* Makes accusations then retracts  
* Discredits partner to others  
* Quick fix mentality  
* Doesn’t want to change  
* Violent  
* No fear of consequences  
* Engages in inappropriate physical contact with females  
* Poor school attendance, numerous suspensions  
* Lack of empathy for victim  
* Involved with younger partners  
* Pressures for sex  
* Alcohol/Drug Use | * Minimizes frequency and severity of incident  
* Blames victim and diverts attention to the victims behavior  
* Denies incident or involvement in incident  
* Focuses on their feelings as an excuse for abusive behavior  
* Sees themselves as victim  
* Cites good intentions for abuse  
* Cites alcohol or drugs  
* Blames other problems  
* Claims loss of control | * Makes promises to change  
* Apologizes  
* Gives gifts  
* Gets into an intervention program  
* Temporarily stops alcohol or drug use  
* Is nice or considerate for a while  
* Bargaining  
* Points out partner’s problems  
* Gives ultimatums  
* Withholds affection, attention  
* Has multiple relationships  
* Makes threats toward others close to the victim  
* Uses friends to pressure victim back into relationship or to spy on victim  
* Sets up sexual games | * Build a working relationship  
* Communicate with and monitor behavior weekly  
* Acknowledge that getting help is positive  
* Provide outside resources  
* Work toward an understanding of abuse, sexual harassment, stalking, and rape  
* Form short and long term goals  
* Build an understanding of negative self talk and warning signs of abusive behavior  
* Ask specifically about the violent behavior  
* Ask about other controlling behavior  
* Connect cause, effect and consequences  
* Work on establishing positive values/identity  
* Work on problem solving/decision making skills  
* Work on substance abuse/gang prevention  
* Work on safe and responsible decision making around sex activity |